

# MEAGHAN NAPPO

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Raleigh, NC  
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## GRADUATE PROGRAM COORDINATOR

Higher education professional with experience in program assessment, development, management, instruction, and advising.

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## EDUCATION

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University of North Carolina at Wilmington

M.A., History, Thesis: "Not a Quiet Riot: Stonewall and the Creation of Lesbian, Bisexual, Gay, and Transgender Community and Identity through Public History Techniques" 2010

B.A., History 2006

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## PROFESSIONAL EXPERIENCE

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Graduate Program Coordinator, North Carolina State University 04/2017-present

Plant and Microbial Biology Department, Master of Microbial Biotechnology, PSM

- Instruct and advise MMB students (~30)
- Coordinate and participate in the admissions process (application review and interviews)
- Curriculum evaluation and development
- Coordinate marketing and recruitment efforts including website design and updates, social media, and external communication
- Collect data and maintain databases on student placement, internships, alumni placement, and company interactions
- Participate in strategic planning for the program

Director, Joel Lane Museum House 05/2016-03/2017

- Oversaw strategy and planning for daily operations of the historic site
- Interacted with Board of Directors to inform and educate for better oversight of organizational standards and practices
- Strategically contributed to planning the operational and financial success of the site
- Oversaw the planning and implementation of fundraising events and community events

Program Coordinator II, University of Georgia 11/2013-04/2016

Division of Academic Enhancement, Freshman College Summer Experience and Coca-Cola First Generation Scholarship

- Directed a residential transition program for approximately 240 incoming freshmen
- Oversaw the implementation of a 1 million dollar grant that funded first-generation students

Program Coordinator I, University of Georgia 03/2012-11/2013

Georgia Center for Continuing Education, Professional and Personal Development

- Identified, planned, and implemented non-credit professional continuing education programs
- Reviewed and approved program content for Continuing Education Units

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Teaching Assistant, University of North Carolina Wilmington

08/2008-05/2010

History Department

- Prepared lectures
- Graded and recorded exams and essays

Educational Programmer Intern, Fort Fisher State Historic Site

08/2009-10/2009

- Developed a fourth grade educational program for North Carolina students
- Addressed Fort Fisher's dated panels to more effectively communicate the Site's history while aligned with the North Carolina Standard Course of Study

Pre-Exhibit Evaluator, Cape Fear Museum of History and Science

08/2009-10/2009

- Developed front-end evaluations and prototypes to test exhibit interactive components
- Analyzed data and presented exhibit developers a recommendation

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#### OTHER EXPERIENCE

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##### Committees

Communications Committee, Department of Plant and Microbial Biology, NCSU

Website Redesign Committee, Division of Academic Enhancement, UGA

##### Publication

Nappo, M.K., Hamilton, P.T. (2017). Developing Career Self Efficacy through Biotechnology Industry Practicum Projects. *The Innovator*. 10:3, 19-23.

##### Presentations

Nappo, M.K., Hamilton, P.T. (2018). Developing Career Self Efficacy through Biotechnology Practicum Projects at the Teaching and Learning Symposium, Raleigh, NC.

Nappo, M.K., (2009). The Interpretation of the Gay Rights Movement in Public History. Paper presented at the National Council on Public History National Conference, Portland, OR.

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#### OTHER INTERESTS

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Travel

Board games

Stonewall Sports Raleigh (Run Club and Kickball)

Live music